



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Mr. Lester Acevedo, *Assistant Principal*

Ms. Afroditi Cuevas, *Assistant Principal*

School Leadership Team Meeting Agenda – February 15, 2024

Members Present: Jazmin Ramirez, Joni Wildman, Joshua Raskin, Rochelle Rives, Paola Poucel, Emily Hernandez, Judie Vidals, Lester Acevedo, Ting Mejia, Leslie Romero, Aifra Ruiz, Lauren Garnier, Caroline McAndrews, Dr. Evelyn Lolis, Aaisha Grahams, Olunife Ojedran

I. Call to Order: 3:07 PM

II. Greetings/Announcements -

- Guess Speaker: Ms. Carina - IB Instructional Coach
- SLT Annual Training will be viewed during the March SLT meeting
 - We received a video of this training and questions that will be reviewed during our March Meeting.

III. Approval of the Previous Meeting's Minutes: last month's minutes have been approved

IV. Reports:

- Principal's Report
 - PS 84 2023-24 State Accountability Status
 - We received the state status with the highest level, we moved from 30% to 70% in state test scores.
 - We still have students who are not meeting state standards, we have initiatives to close literacy gaps. We have the ILT and Battle of the Books.
 - We are looking to use Lexia more effectively and provide support to teachers to use the lessons that are already designed by the program.
 - Battle of the Books
 - We want students to be more engaged in reading and discussing books among different grades.
 - IB Implementation:
 - A group of 4 teachers is planning an introduction of the IB profile to develop the student-facing component (what students need to do, profiles that need to be demonstrated), and parent involvement to support the learning that is going on at school.
 - We have combined CRSE, Equity program, IB, and social-emotional learning to make sure we have all the tools and resources in place to start with the IB profile learning.
- PTA Report



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- Family Giving
 - Waiting on corporate matching, seems aligned with last year numbers.
Still waiting for corporate matching
- Valentine Day Dunkin Donut Event
 - One Parent sold 132 Dozen Donut
 - We are very excited for this milestones
 - Coupons delivered this morning
- Dual Language
 - Looking for more Spanish program parents for committee
- Parent Engagement
 - Everyone is working on getting parents more involved by providing tours.
Some parents still haven't seen their child's classroom
 - Library Open House very successful
 - Environmental gardening is looking for parents to come and see the areas.
 - There is a midwinter pass that will be given to students
 - There has been an improvement in teachers to invite more parents to classrooms.
- Parents asked about the translations of books and materials from Wit & Wisdom.
 - The district chose this curriculum with teacher input.
 - Some books already come in the language of instruction. We are a dual language school so teachers will have to work hard to make sure books are translated.
 - Teachers are first learning the curriculum in English and then will translate the materials into the language of instruction. The student books will come in both languages.
 - The dual language committee can support teachers by getting the books when they go to French-speaking countries.
- After School Report
 - We have been working with the parent coordinator to plan for parent events, for example, we did a cookie class.
 - We will look into doing some more activities.
 - We just started with Saturday lessons such as piano, martial arts, studies, and art portfolio classes.
 - There is support for families to apply for financial aid for the next school year.
 - We will be releasing short videos to improve communication with parents. We plan to upload employees' training videos.
 - There is a midwinter camp during the school break.
 - We launched free homework help. We have 4 sections so far including French homework support, and the other sections include chess.



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V. Discussion of Unfinished Business Agenda Items

- CEP Progress monitoring
 - English Language Learners - ELL
 - ELL students in grades 3-5 will make measurable progress in Spanish literacy. The mid year goal is 43% and we are now at 40%.
 - Why did it move from a 42% baseline to 40%? We have had new New Yorkers leave and enroll as new students.
 - ELA
 - Reading performance from grade 1-5 will improve. We are now at 80%, we surpassed the goal. This is a moving target.
 - The performance of students with disabilities is currently at 59%, the MOY was 64%.
 - The performance of English language learners is currently at 35% surpassing the goal of 30%
 - Special Education
 - Improving instructional student management needs. MOY goal is 60%, and we are at 75%.
 - Student voice within a student's IEP. MOY goal is 60%, and we are at 57%.
 - Parent voice within a student's Individual Education Plan (IEP). MOY goal is 60%, and we are at 61%.
 - Attendance
 - Overall attendance is 93%, we are meeting our goal for all students. Data includes also Pre-K, this grade is the one with the most absences
 - College Readiness
 - We made this goal, it was 78.3% and we are currently at 79.3%
 - Supportive Environment Framework (SEF)
 - Parent engagement
 - Measured by pre-K parents. We are at 83% and surpass our MOY goal of 73%
- Student Support
 - Currently, at 86.5%, there is an adult at school that I can confide in. Data comes from the 4th and 5th grades.
 - Advisory groups have started to help us reach this goal and get to 100%

VI. Discussion of New Business Agenda

- Position on [Kindergarten Homework](#)



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- There are guidelines for reading time, however, there are suggested activities for math practices. It can go from counting ingredients at dinner to counting objects around the house or on the way home.
- We want students to develop a positive attitude towards homework since it is a reinforcement of what is being taught at school.
- Communication - Follow the [path](#)
- DreamBox Data Presentation
 - Some slides were presented to share how teachers use data
- IB Coach Introduction
 - The IB coach was introduced. She has been working at PS 84 for 10 years and has 3 years of experience teaching second grade in the French dual language program.
 - The plan is not to start teaching units this year, however, we are currently an IB candidate school.
 - The learner profile is the foundation of IB schools. The goal is that all students show the 10 profile attributes including risk-taker, and open-minded.
 - We had a budget approved to create a learner profile implementation and will rollout in March.
 - We will plan for PD to teach teachers the profiles so they can apply this knowledge in their classrooms. We are also looking for different ways to highlight this learning, for example, bulletin boards, library read-aloud, certificates, and morning announcements to get students interested in using this language at all times.
 - We are also working on the family component. We are working on newsletters with suggested questions and conversations that parents can have with their children regarding the IB profile attributes.
 - The goal is for teachers, families, and students to be familiar with the attributes.

VII. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps
 - Complete CEP Chart for SLT Review
 - Review Homework Policy for grades 1 - 5
 - Kindergarten Homework Policy will be reviewed by Admin and K Teachers
 - Possible Math Workshops for Kindergarten families
 - Create helpful hints for families (holding pencil)
 - DreamBox and Lexia Information will be created for families

VIII. Adjournment