



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Ms. Mary A. Acosta, *Assistant Principal*

Mr. Lester Acevedo, *Assistant Principal*

School Leadership Team Meeting Agenda – December 14, 2023

Members Present: Dr. Evelyn Lolis, Emily Hernandez, Ting Mejia, Joshua Raskin, Rochelle Rives, Caroline McAndrews, Jazmin Ramirez, Lauren Garnier, Olunife Ojediran, Lester Acevedo, Paola Poucel, Judie Vidals, Leslie Romero, Aaisha Graham.

I. Call to Order: 3:09 PM

II. Greetings/Announcements -

- “SLT/Title I - 101” professional development webinar

III. Approval of the Previous Meeting’s Minutes

Minutes were approved

IV. Reports:

- Principal’s Report
 - Us News Report
 - PS 84 has been ranked #134 in New York Elementary Schools and #37 in New York City Public Schools Elementary Schools.
 - We have teachers differentiating their instruction to meet the needs of all students.
 - The school also has programs such as Recovery Services, literacy specialists, and committed teachers.
 - The District 3 Superintendent has informed the new literacy program Wit & Wisdom for elementary schools.
 - This new literacy program will require a lot of professional development for teachers to learn this curriculum in addition to the Baccalaureate implementation.
 - We are in the process of taking June 14th for planning in addition to the Chancellor’s Day.
 - Class Size Mandate Coming
 - This mandate is coming to New York City, K-3 20 students and 4-5 23 students.
 - Extracurricular Learning
 - Battle of the Books
 - To incentivize reading habits and improve reading levels
 - Math Olympiads
 - Improve mathematics skills
 - Handwriting materials ordered
 - This is done in an effort to improve handwriting skills by the time students reach 3-5 grades.



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- PTA Report
 - The teacher appreciation campaign raised \$20,000 to thank all teachers, and staff members for the hard work they do.
 - The superintendent has a budget to support the academics.
 - The family giving campaign is at $\frac{1}{4}$ of reaching the goal.
 - The report cards were distributed and parents had some questions about them.
 - Parents were struggling to access the report cards online.
 - Some parents share that not all teachers are communicating with the new bloomz platform.
 - A concern was the password being the same for all students, and access to report cards.

- After School Report
 - The representative was absent

V. Discussion of Unfinished Business Agenda Items

- CEP Progress monitoring
 - Data comes from different sources and are reflected on reports
 - ELA
 - Our major goal is for our students to be at grade reading level. All students in grades 1-5 will increase by 3%. The three literacy goals related to general education, students with disabilities, and English Language Learners were not met by less than 1%.
 - The reading levels benchmark was shared for parents to understand the reading levels per grade.
 - RTI is a team of reading specialists who support those students who need extra support.
 - A possible reason this data has been a little lower is the timing of reading assessments in the upper grades.
 - Teachers use many other literacy assessments such as MAP Growth, Arcadian, exit tickets, pre and post-assessments, reading responses, and writers' celebrations.
 - It is important to understand the role of SLT when making decisions about the CEP Comprehensive Educational Plan.
 - Daily reading is crucial for reading improvement, families must also be held accountable for this important factor of the learning process.
 - Perhaps reading incentives for students to improve their reading habits.



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- Special Education
 - The goals include improving instructional student management needs. Designing coherent instruction is the data we collect to evaluate the effectiveness of this goal.
 - Include parents' voices within a student's Individual Education Plan (IEP) and student voice within a student's IEP.
 - We are on track to achieve these goals. The data is taken from random IEP meetings
- Attendance
 - For chronic absenteeism, the goal is that attendance for all students will increase by 1%. In December absenteeism increased.
 - Strategies to address the different reasons for absenteeism were discussed such as communicating to parents the great impact of extended vacation on school rating, student learning, and overall school performance.
- College Readiness
 - College readiness data has not been released.
 - Our fifth graders visited Columbia University and were engaged to go to college.
 - Maybe having career days or field trips to campuses may impact their college readiness.
 - We can also get PS84 alumni to come and talk to students.
 - Career days can be a strong project by having family questionnaires with information about their jobs.
 - We can have Zoom visits to give tours around their job places.
 - Teachers can also use this information to plan units and invite parents to visit the classrooms.
- Supportive Environment Framework (SEF)
 - Students are physically and emotionally safe.
 - Part of this goal is to have students know that if they need help, they have an adult to contact.
 - We would also like to make sure that all students regardless of the age group or how long they have been in school, know who to contact as a person of trust.
 - We are above 80% which is great.

VI. Discussion of New Business Agenda



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- Review of results from Comprehensive Review
 - Saved for next meeting

VII. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps

VIII. Adjournment 4:47 PM