



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Ms. Afroditi Cuevas, Assistant Principal

Mr. Lester Acevedo, Assistant Principal

School Leadership Team Meeting Agenda – January 18, 2024

Members Present: Leslie Romero, Emily Hernandez, Dr. Evelyn Lolis, Lester Acevedo, Aaisha Graham, Ana Delcroix, Caroline McAndrews, Aifra Ruiz, Joni Wildman, Lauren Garnier, Jazmin Ramirez, Paola Poucel, Judie Vidals, Ting Mejia, Joshua Raskin.

I. Call to Order 3:08 PM

II. Greetings/Announcements -

III. Approval of the Previous Meeting's Minutes Approved

IV. Reports:

- Principal's Report
 - IB Instructional Coach has been determined
 - The school got funding to hire a part-time coach who is a teacher from our school. She showed interest in filling this position. There is a part-time substitute teacher who will be covering the three periods in which this coach will be working with other teachers.
 - Class 221 and 222 will have Ms. Gaspari as full-time teacher
 - The Dance teacher was chosen since the school lost one physical education teacher and this is a perfect way to keep students moving and fulfilling the physical education minutes. Another great benefit is having a performance at the end of the year.
 - Advisory Groups are up and running
 - This is part of the SEL goals to ensure that all students feel included and supported in the school. The budget is crucial to make these groups possible. ROAR Teams helped the district get 3 million dollars as part of the equity funding so now we have the monies to create these meaningful advisory groups.
 - Classroom teachers recommended students who may benefit from this participation. We are able to provide support to 200 students. The school administration tries their best to offer as many specialty classes as possible. If a grade doesn't get a specific subject, they may get it the next grade. It is also important to keep in mind that we need to consider funding and teachers.
 - Wit & Wisdom PD is scheduled for the Spring



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Because District 3 has chosen this curriculum, teachers are expected to complete a 3 day of curriculum professional development in April. It complements the IB process. The school hasn't changed the curriculum yet, it has added a special class such as dance.

- C-30 Process for Assistant Principal is January 30th.
- PTA Report
 - The PTA was happy to have the school principal in the last meeting to address some concerns and answer questions.
 - The environmental science program raised over \$2,000 with the garden. The roof gardening is closed for the season.
 - Ms. B won an environmental award.
 - The movie night was a success.
 - We are reconsidering an art walk gallery.
 - The family giving will be ending in two weeks.
 - Save the date for March 23rd for the Gala.
- After School Report
 - Wildarts applied for a grant to get music artists and we are waiting for a final answer about it.
 - They continue to work on getting students in need access to the afterschool program. They have had 6 approved applications for students in need. The ultimate goal is for all students to have access to the program regardless of socioeconomic status.
 - Wildarts is working with the PTA to offer child care during the Gala.

V. Discussion of Unfinished Business Agenda Items

- CEP Progress monitoring
 - English Language Learners - ELL
 - This will be discussed during the next meeting.

VI. Discussion of New Business Agenda

- CEP Goal - Supportive Environment Framework (SEF) Action Steps
 - Importance of advisory groups - Addressed during principal report
 - Schedule change
 - Dance Class Curricula
 - Blueprint to Dance
 - The **Blueprint** for Teaching and Learning in **Dance**: PreK-12 provides teachers with a path to follow for developing curriculum in **dance**



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Ideas to have subcommittees:

- Explaining all the specials
- What ROAR groups are
- What environmental science is
- What advisory groups are
- What is the IB process/application

Parents would like to have opportunities to meet with specialty teachers. We can think about open-houses, or have small videos to introduce those teachers.

VII. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps
 - CEP Progress monitoring

VIII. Adjournment