The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, Principal

Mr. Lester Acevedo, Assistant Principal

Ms. Afroditi Cuevas, Assistant Principal

School Leadership Team Meeting Agenda – March 13, 2025

Members	Present:
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- I. Call to Order
- II. Greetings/Announcements
- III. Approval of the Previous Meeting's Minutes

IV. Reports:

- Principal's Report
 - IB Celebrations
 - We had celebrations, and parents came in
 - Next time we will stagger the celebrations for a smoother entrance into the event.
 - Parents provided feedback that they see the difference and noticed it was more rigorous and the students are
 - NYS Testing coming soon
 - Looking at student data
 - Concerned with students who have not been on the platforms that support their learning.
 - We are currently doing Test prep
 - Teachers will be using the test practice questions with Wit & Wisdom and IB
 - Children will be learning the content area, as well as doing test prep
 - Students should be reading at home every day
 - o Digital Platform Updates
 - Teachers can see all the students' screens when they are using devices.
 - The program is called HAPARA
 - Sprint Learning initiative:
 - Data initiative to identify student needs using online platforms
 - DOE is mandated to have an online reading platform, so we are ahead of the game
 - Got IReady for students who are far below level and can't access reading passages on Reading Plus

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PTA Report

- Yesterday's 3rd grade bake sale raised \$1400, movie night in February had a good turnout, so we are looking to see if we can do another one in April, the Gala is the next big event, and teacher turnout is encouraged- there are free teacher and teacher companion tickets, sales have been slower and we don't have sponsors like in previous years at the moment
- Thinking ahead to the Spring Fair on 5/31

• After School Report

- Short month, big showcase on 2/14- it's posted on Wild Arts website
- Moving summer camp to PS 84 this year, there's an early bird 10% discount that expires at the end of the month
- Extended summer camp portion from 8/8-8/22

V. Discussion of Unfinished Business Agenda Items

- o PS84 Padlet
 - Families should be encouraged to view the padlet as it has a lot of information needed for families

PROSE

- PROSE FAQs (review for updates and missing info)
- Review PROSE days for the 2025-2026 school year.:
 District is already selecting PROSE days, as they have realized the benefit of PROSE time for teacher development, and they will be Mondays, having these days will be beneficial for Joni to be able to black out those dates
- Considering making it a consistent Monday, or Mondays where there are no other half days in the same week
- Look at the Monday before Rosh Hashana, and for full days attach to Memorial Day
- Full day for Rosh Hashana, full day between Memorial Day and Eid
- A SLT member is working on a school calendar- year at a glance
- Can post on a bulletin board, but we can also rely on Class Parents

VI. Discussion of New Business Agenda

- Third Progress Monitoring of the CEP Goals
 - ELA: K-2 reading proficiency will move from 67 to 72%, using Acadience data, currently 71%- on track to meet our goal
 - Physical and Emotional Safety: Students surveyed, January goal was 86.4%, but was 94.6%
 - High Quality Academic Experience: Using MAP Growth, an increase of 10%, the goal for January was 58%, but there was regression to 48%, some level 3s and 4's dropped, looked at RIT score, but the RIT score and percentile don't necessarily



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- align in terms of increase- in math students often are assessed on MAP on skills they haven't been taught yet in this years math units, students are looking closely at gaps and planning small groups for those areas
- *Special Education: Increasing student voice- goal was 40% for January, but we are at 63%, parent voice, and quality IEPs, goal for January was 65%, and we are at 72%
- Attendance: Increase from 93 to 94%, in December it was 95%, but extending holiday vacations and a range of student illnesses, the largest number of absences in Pre-K, K, and 1st
- College Readiness: Grades 4 and 5 students survey, goal to increase from 79.7% to 82.7%, this moved from 69.9% in Dec. to 73.5% in Feb..- thinking about how to get parents in and share their jobs, get students to think about their own skill sets and how they could use them, expose students to more field trips
- Supportive Environment Framework (SEF):

VII. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps- Look at PROSE FAQ's to see if anything needs to be updated

VIII. Adjournment