



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Mr. Lester Acevedo, *Assistant Principal*

Ms. Afroditi Cuevas, *Assistant Principal*

School Leadership Team Meeting Agenda – April 18, 2024

Members Present: Leslie Romero, Emily Hernandez, Aifra Ruiz, Judie Vidals, Ting Mejia, Dr. Lolis, Caroline McAndrews, Rochelle Rives, Joshua Raskin, Lauren Garnier, Joni Wildman, Aisha Graham, Jazmin Ramirez.

I. Call to Order 3:10 PM

II. Greetings/Announcements

III. Approval of the Previous Meeting's Minutes

All members approved the minutes

IV. Reports:

- Principal's Report
 - PROSE Application accepted
 - Draft for UFT vote is in process
 - The application was approved and now is up to the UFT and teachers to vote on it.
 - We are one of 200 schools who are a PROSE school.
 - Instruction happens more efficiently when teachers have the time to plan.
 - Debrief on Deputy Chancellor's Visit
 - Creative Curriculum
 - Two Deputy Chancellors' and Superintendents from around the city visited our school, the Deputy Chancellor of Early Childhood and Deputy Chancellor of Leadership were present.
 - A PS 84 teacher received an award for Excellence in Early Childhood and visitors were happy to see the work we do across the board.
 - They had a conference with administrators and visited the Pre-K classrooms using a tool to examine the classroom environment and view how literacy and mathematics are taught within the whole learning environment.
 - The superintendents observed how the children were engaged in the different centers and the access to classroom materials.



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- PS 84 is honored to receive compliments especially with the implementation of a new curriculum this year. Transdisciplinary learning is part of the PS 84 plan as we move forward to becoming a Baccalaureate School.
- PS 84 applied to have an ICT Pre-K classroom for next school year.

- Budgeting for Instructional Coach
 - We are a high-appeal school, and hopefully, with cap size school guidelines, we can have the funds to pay for an Instructional Coach.

- IB Teacher Planning
 - Teachers will be collaborating to begin planning for next year's IB units.

- PTA Report
 - The PTA is planning a TA welcome lunch.
 - Negotiations for after school funds are in process.
 - PTA is looking to get books for the French program.
 - The Gala was a success and 103 thousand dollars were raised
 - Upcoming events: May 24th is the Run Fun, Spring Fair is June 1st and the fundraising committee will be meeting soon. The art gallery will be on May 10th, the second-grade baking book sale will be on May 15th.

- After School Report
 - Everything is going well, they applied for a grant to support all students. We will know probably by June.
 - The WildArts is having an event on June 8th, we are looking for sponsors and to support PS 84 by putting the items that were unclaimed in the Gala.

V. Discussion of Unfinished Business Agenda Items

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VI. Discussion of New Business Agenda

- SLT Elections
 - We have three parent members who are returning next school year.
 - Teacher members will also change.

- PS 84's Behavioral Expectations - [DoE Discipline Code](#)



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- This is an important resource for everyone to have since PS 84 follows the DOE protocols when dealing with disciplinary situations.
- Teachers follow guidelines when dealing with disruptive behaviors. SLT members are encouraged to not only review the code but also the student handbook.

- Preliminary Planning of CEP Goals
 - We have an instructional academic team that looks into data and creates these goals.
 - There are five sections for the CEP goals.
 - For reading, we look at running records to create the goal.
 - The goal for students to feel emotionally safe, we use advisory groups, the Sanford Harmony curriculum, morning meetings, and we have student surveys to know how they feel.
 - For the goal of students having high-quality academic experience, we use math scores.
 - We are looking to have student learning that involves civic engagement, transdisciplinary learning, and student agency.
 - The goal of having schools work closely with parents and ensure their participation includes working with the parent coordinator.
 - The goal of chronic absenteeism continues to be a challenge for PS 84.
 - The goal of the quality Individualized Education Program is emphasized by having student voices included in the process of creating the IEP.

VII. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps

VIII. Adjournment