



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Mr. Lester Acevedo, *Assistant Principal*

Ms. Afroditi Cuevas, *Assistant Principal*

School Leadership Team Meeting Agenda – February 26, 2026

Members Present: Mike Balz, Laura Wieczoreck, Alice Fontier, Deanna Liderman, Joni Wildman, Caroline McAndrews, Leslie Romero Rodriguez, Emily Hernandez, Allison Gibbons, Carina Sandrini-Cooke, Lisa West, Laura Maruska, Evelyn Lolis

I. Call to Order

II. Greetings/Announcements

- CEC Meeting is today
 - Date: Thursday February 26, 2026
 - Time: 5:30 p.m.
 - Location: Joan of Arc Building, 154 West 93rd Street, Room B17
 - Join us in person or zoom [HERE](#)

III. Approval of the Previous Meeting's Minutes

- Approved

IV. Reports:

- Principal's Report
 - IB Verification Visit Set for March 26 and 27
 - [Sample agenda](#)
 - IB visitors are interested in speaking to families, students, and leadership teams to review the ways in which PS 84 adheres to IB standards and practices.
 - There is an IB family workshop on Friday 2/27 at 11:30 to discuss the visit and the shifts that have taken place at PS 84 since becoming an IB candidate school.
 - Student agency is consistently highlighted over the course of the IB units and summative assessments
 - RTI and MTSS Progress [Mid-Year Report](#)
 - There are 3 stages in RTI.
 - Tier 1: what teachers do in a general education setting (who group, small group, kinesthetic).
 - Tier 2: after a screener (iReady or Acadience), identify students that are falling below the grade level expectation, support and reinforce skills.



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- Tier 3: specialized and targeted instruction with more frequency and intensity. Smaller group size. RTI teachers focus on literacy and offer remedial instruction to close gaps.
- Students Receiving Additional Reading Support:
 - Kindergarten: increased from 13 students to 24 students
 - Grade 1: decreased from 46 students to 29 students
 - Grade 2: decreased from 27 students to 20 students
- By mid-year, we saw clear growth in students meeting grade-level expectations:
 - Grade 3 increased from 24 students to 41 students at or above grade level.
 - Grade 4 increased from 25 students to 40 students.
 - Grade 5 increased from 19 students to 25 students.
- Teachers are consistently progress monitoring over the course of the year, using the data to inform their small group instruction.
- [Test Prep for Grades 3-5](#)
- Daily Mindful Moments at PS84 happening every day
 - We have begun to implement a daily routine from 1-1:15pm each day where we take a Mindful Moment where teachers and students can take a breath and center themselves and engage in mindfulness practices.
- [NY Inspires](#) -More to Come!
 - NY State initiative that reflects the changes happening in New York State by fall of 2029.
 - Review the changes as SLT later in the school year.
- PTA Report
 - Valentine's market
 - This was a successful event
 - Gala coming up on March 14th
 - The gala and auction will take place in Riverside Church. Teachers are supported to attend. Teachers have offered teacher experiences for auction items.
 - Budget planning will start end of March
- After School Report
 - Unfortunately, the staff was unable to make it into PS 84 on Tuesday, due to weather complications . Wild Arts is grateful for family support.



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- We are gearing up for theater performances. We had a successful mid winter recess camp (Granny day, Twin day, etc).
- Weeklong camps are starting to fill up early. If you are interested, begin booking for spring.
- Fundraiser gala - Noche de Estrellas on April 25.

V. Discussion of Unfinished/Ongoing Business Agenda Items

- CEP Goals will be discussed during our March meeting

VI. Discussion of New Business Agenda

- NY Inspires
 - How will these changes that seem focused on high school affect our students in elementary/middle school?
 - How will we leverage the SAM applications to meet the needs of our school?
 - Although this impacts mostly high school, we do want to discuss the ways in which this could trickle down to middle and elementary school. We require more information in order to have more informed discussions surrounding this.
- Support for Immigrant Families
 - The UFT has developed the worksheet below to support the work of schools to support immigrant students and families.
 - [School-Based Plan to Support Immigrant Students and Families](#)

VII. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps

VIII. Adjournment