



# The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

**Dr. Evelyn J. Lolis, *Principal***

Mr. Lester Acevedo, *Assistant Principal*

Ms. Afroditi Cuevas, *Assistant Principal*

## **School Leadership Team Meeting Minutes – May 21, 2026**

Members Present: Deanna Liderman, Joni Wildman, Leslie Romero-Rodriguez, Caroline McAndrews, Lisa West, Allison Gibbons, Dr. Evelyn Lolis, Laura Wiczoreck, Emily Hernandez, Ana Ortin Peralta, Alice Fontier, Mike Balz, Ornella Nsoki

### I. Call to Order

### II. Greetings/Announcements

- Organizing next year's SLT
  - PTA SLT Election held on 5/19
    - Needed 2 parents
    - We had one parent elected
    - One more needed
    - Another election will be held in June
  - SLT Teacher members
    - Two Teachers are needed
  - 2026-2027 PROSE Calendar

### III. Approval of the Previous Meeting's Minutes - Approved

### IV. Reports:

- Principal's Report
  - Review of DOE and PS84 AI Vision
    - DreamBox and iReady programs are Statistical software -not chatbots
      - DOE uses iReady and Acadience as screeners
      - We need data to make sure all students are learning
    - Programs use the statistics of students' answers and figures out where they are stronger and where they need support
    - We then use statistical software data to determine targeted lessons.
    - Students' are not interacting with AI.
    - Why do we use these programs?
      - Think of subgroups of students; different learning styles, needs.
      - Diagnoses that are targeted and clear for each student.
      - We must differentiate and adapt to students' needs.



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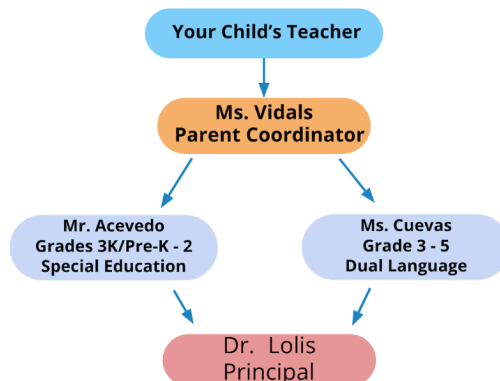
- Teachers are now using chatbots like Magic School (AI) by feeding the assessment results to create lessons aligned with students' needs and units of study. This creates coherent connections for children –the learning makes sense to them and engagement increases.
- **No child interacts with AI chatbots at PS84**
- SLT will review options for programs where students can have research assistance. This has not occurred yet.
- Demonstrations and SLT review will happen.
- Discussed FAQ's about AI with SLT (document will be sent to parents via Bloomz)
  - Link here:  
<https://docs.google.com/document/d/1ACwh-fsJOb7tzJk54SuaB9ZpNXEVDVWF867iaJvn55g/edit?usp=sharing>
  - Made slight changes to document.
  - A suggestion was made for a Technology at PS84 document to be sent out to parents so that it's clear to parents what technology/how much time per day is being used.
  - Is Dreambox mandatory for homework? Some teachers assign it for homework, so is it optional or mandatory?- add this to the document
    - Added - additional use of Dreambox and iReady outside of school is not mandatory.
  - Teachers are the first point of contact for communicating about a child's experience in the classroom.
  - Families should always follow the communication path



### Communication is Key!

Personal Documentation: Main office

Academics or Classroom related: **Please follow the path below!**





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- All programs used at PS84 are approved by the NYC Public Schools ERMA process.
- More information added to document regarding use of Dreambox and iReady in the classroom
- Ending statement added to document
- It is very important that parents reach out to their child's teacher to address any concerns or questions regarding screen use in the class.
- Teachers will add a reminder to their newsletters asking families to reach out to their child's teacher with any questions or concerns.
- Teachers will clearly communicate to parents before parent-teacher conferences that they are welcome to reach out at any time to schedule an appointment if they would like to discuss any questions, concerns, or matters related to their child's progress.
- Teachers will be given a chance to look at the document, then SLT will be able to approve it before sending it out to the PS 84 community- possibly Tuesday next week.

### ■ **Prose Calendar 2026-2027**

- Days are ready to be submitted
- PTA Report
  - Spring Fair is May 30th
- After School Report
  - Showcase June 15th
  - Summer flyers for the school
  - Summer camp enrollment is down- at PS 163

**Time did not allow for the discussions below.**

### V. Discussion of Unfinished Business Agenda Items

- Overview of DreamBox with Leslie (10 minutes)
- Communication norms and Representation of SLT decisions
- Formal communication expectations
  - Only official school communications represent school policy

**Important Distinction: Free Speech vs. Misrepresentation**



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An SLT member cannot:

- knowingly circulate inaccurate information
- present personal opinions as official school decisions
- disclose confidential deliberations inaccurately
- create disruption that interferes with school operations

That crosses from “parent advocacy” into potential misconduct as an SLT representative.

- Creation of an SLT Q&A Document on Technology Use at PS 84 - **This was discussed during the principal report portion of this meeting.**
  - Technology Transparency and Classroom Technology Use
    - Baseline understanding of current technology practices across classrooms
  - Discuss how technology programs are selected, including:
    - criteria used for selection
    - the decision-making process
    - whether there is an overall plan guiding these decisions

### VI. Discussion of New Business Agenda

- Process for next year’s CEP goals - will be discussed during June meeting

### VII. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps

### VIII. Adjournment