



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Mr. Lester Acevedo, *Assistant Principal*

Ms. Afroditi Cuevas, *Assistant Principal*

School Leadership Team Meeting Agenda – December 18, 2025

Members Present: Lisa West, Deanna Liderman, Alice Fontier, Evelyn Lolis, Laura Maruska, Emily Hernandez, Caroline McAndrews, Ornella Nsoki, Mike Balz, Laura Wieczoreck, Ana Ortinperalta, Carina Sandrini-Cooke

I. Call to Order

II. Greetings/Announcements

- [SLT Training Rescheduled for January 12th](#)
 - This does not apply to us, as we are not a Title 1 school.

III. Approval of the Previous Meeting's Minutes: Approved

IV. Reports:

- Principal's Report
 - IB unit celebrations took place in December. There was positive feedback from families and teachers. It was truly a showcase of the transdisciplinary learning taking place at PS 84!
 - Teachers received training on Monday for iReady looking at reports and supporting families with the platform. This is used as a screener for grades 3-5, but it is also a reading adaptive platform for K-2.
- PTA Report
 - The holiday market was a success. A lot of committees came together (Environmental Science- library- art).
 - Teacher and staff appreciation collection. We received a record amount of funds. Envelopes have already begun to be handed out.
 - We are running slightly behind on our Family Giving campaign but are hoping to receive more support after the holidays.
- After School Report
 - Joni is not present - Wild Arts showcase

V. Discussion of Unfinished/Ongoing Business Agenda Items

- Discussion on Math Curriculum



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- District 3 exploratory math curricula - IM, iReady or Amplify math. There are concerns regarding the digital curriculum. D3 meetings have been completed. The decision of which curriculum to choose is ultimately up to the superintendent.
- We do want students to engage in math discourse, but not at the expense of fluency and strategy work.
- There are still some questions regarding supports for students with special needs. Low floor-high ceiling activities help all students participate and bring in their prior knowledge. Then there are more scaffolded supports. Teachers and administrators feel more comfortable with this transition and look forward to learning more about implementation of the chosen curriculum.

VI. Discussion of New Business Agenda

- PS84's Homework Policy
 - Homework policy was sent out to families at the beginning of the school year. Explained at curriculum night.
 - Some families feel there is a discrepancy between the amount of homework for students within a grade.
 - There is currently a written homework policy for grades K-2.
 - Next steps: Gather information we already have regarding homework and share with SLT. Check in with teachers to make sure that grade levels are on the same page (grade level meeting). Add grades 3-5 expectations on the homework policy and add to the staff and parent handbook. Add general guidelines and philosophy on homework.

VII. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps
 - Create a working Word document detailing homework expectations for grade levels 3-5, to present at SLT by next month's SLT meeting.
 - Findings from SSS meetings with staff shared with SLT to help inform the information present in the handbook.
 - Discuss issues with Bloomz with the parent coordinator. Create step-by-step directions for how to control notifications. Then send it out to families.

VIII. Adjournment