



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Mr. Lester Acevedo, *Assistant Principal*

Ms. Afroditi Cuevas, *Assistant Principal*

School Leadership Team Meeting Agenda – March 26, 2026

Members Present: Ornella Nsoki, Laura Maruska, Evelyn Lolis, Carina Sandrini-Cooke, Lisa West, Emily Hernandez, Laura Wieczoreck, Joni Wildman, Mike Balz, Alice Fontier, Caroline McAndrews, Ana Ortin Peralta, Alice Fontier

I. Call to Order

II. Greetings/Announcements

- Welcoming the IB Visiting Team

III. Approval of the Previous Meeting's Minutes - Approved

IV. Reports:

- Principal's Report
 - Brain Power Classroom
 - There is funding for getting training for educators from Brain Power to do training in the classroom and train two lead staff members (Ms. Jessi and Mr. Marvin). This will start in April.
 - International Cultural Event (Judie)
 - There was a large turn out - 185 attended. 31 families participated in walking in the flag parade, brought a dish to share, and displayed items of their culture or country. 14 staff members joined. We worked closely with the student council and lion ambassadors to fundraise, perform a skit. It was a wonderful opportunity to expose students to different cultures, music and food.
 - World Languages Week (Carina)
 - The annual World Languages Week is a national initiative to celebrate the learning of languages. The theme this year was *Multilingualism Is Our Superpower to Build Empathy*. The goal is to learn more about the languages and cultures represented in our classrooms and our communities. Students in all classrooms engaged in a lesson highlighting multilingualism and different cultures.
 - Civics for All Week (Leslie)
 - For a week in March, all NYC public schools focused on Civics education. We recently engaged in a week of civics lessons (human rights, democracy, government, what makes a good leader, etc). Materials were



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provided by the DOE. Lessons aligned with the learner profile and units of inquiry. Students attended virtual field trips.

- Civics for all contest poster contest - student council voted for one poster per grade level

- PTA Report
 - Gala auction was a great success.
 - Spring fair is upcoming.
- After School Report
 - Families must be enrolled in core/3-k programs to participate in enrichment programs. All classes are 15\$. Increased size of pre-k program.

V. Discussion of Unfinished/Ongoing Business Agenda Items

- Progress monitoring of CEP Goals
 - ELA
 - Our baseline was 71%. We are currently at 76%. Our goal is to get to 78% by June 2026. Increased focus on students near benchmark, focus on identified reading skills, structured interventions and progress monitoring.
 - Special Education
 - 3 goals. IEPs in grades 3-5 with high measurable goals. 97% of students received recommended programs, 98% received related service. Weekly SESIS checks are conducted. Weekly special education collaborative meetings. Related services team meets week
 - Attendance
 - Using New Visions data. Baseline: 93%. Period 1 was 96%. Period 2 is 93%, but there were extenuating circumstances (student illness, vacations, storms).
 - College Readiness
 - Exposure to career pathways. The beginning of the school year baseline was 73.9%. Period 2 results are 52%
 - Supportive Environment Framework (SEF)
 - Baseline was 89.9%. In period 1, the student response was 95.7%. Currently we are 96.4%. Advisory groups, check in and check out programs, restorative circles, SEL curriculum help students feel safe in the school building and that there are trusted adults.

VI. Discussion of New Business Agenda

Parent-Teacher Conferences

- Conference Format: Student-Led vs. Parent-Teacher Meeting
 - moved to next month's meeting



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VII. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps

VIII. Adjournment