



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Mr. Lester Acevedo, *Assistant Principal*

Ms. Afroditi Cuevas, *Assistant Principal*

School Leadership Team Meeting Agenda – September 25, 2025

Members Present: Joni Wildman, Mike Balz, Evelyn Lolis, Emily Hernandez, Allie Gibbons, Leslie Romero-Rodriguez, Lisa West, Laura Maruska, Deanna Liderman, Ana Ortinperalta, Alice Fontier, Laura Wieczoreck, Carina Sandrini-Cooke

I. Call to Order

II. Welcome Back

- Members introduce themselves

III. Scheduling:

- SLT Meeting Calendar

IV. Discussion of New Business Agenda

- Establish SLT
 - Role - Consensus
 - Chairs - Laura Maruska and Emily Hernandez
 - Secretary - Carina Sandrini-Cooke
 - Time Keeper -
 - SLT Agenda
 - Review of Bylaws
 - SLT is a group representing all constituent groups within our school community that engages in consensus-based decision making
 - SLT will focus on discussing issues such as developing and progress monitoring CEP goals and developing and approving school policies.
 - Bylaws were shared with SLT members for review and a consensus will be reached at next month's meeting.
 - The PTA president, UFT representative, and school principal count towards the 3 mandatory positions for a meeting to have a quorum.
 - Monthly meetings are from 3:00 PM to 5:00 PM via Zoom on a Thursday.
 - The calendar for this year's SLT meetings was approved.
 - PS 84's mission statement was reviewed and approved by all members.
 - CEP Goals Presentation
 - What are CEP Goals? Comprehensive Education Plans containing goals and strategies are for this specific school year that will improve student outcomes. S.M.A.R.T goals: Specific, Measurable, Attainable, Relevant, Time-bound.
 - ELA
 - By June 2026, the percentage of students in grades K-2 reading at or above benchmark, as measured by the end-of-year reading assessment, will increase by 7 percent, from 71% to 78%



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Mr. Lester Acevedo, *Assistant Principal*

Ms. Afroditi Cuevas, *Assistant Principal*

- Special Education
 - By June 2026, at least 80% of IEPs for students in grade 2-5 will include individualized, self-centered transition plans
 - By June 2026, PS 84 will reduce the percentage of behavior-related incidents attributed to students with IEPs from 56% to 35%
 - By June 2026, the percentage of IEPs in grade 3-5 with high-quality measurable goals aligned with classroom instruction and student needs will increase from 60% to 85%
- Attendance
 - By June 2026, the daily attendance rates for all students will increase by 1% from 93% to 94%.
- College Readiness
 - By June 2026, the percentage of students rating 4 or 5 on the survey items related to college/career awareness, self-knowledge and personal strength goal setting and problem solving skills for all students will increase 8% from 2% to 10%.
- Emotionally and physically safe
 - By June 2026, PS 84 will improve physical and mental wellness for all students as evidenced by 2% increase in the percentage of students who report feeling safe at school, from 89.8% to 91.9%
- Supportive Environment Framework (SEF)
 - By June 2026, PS 84 will increase the percentage of pre-K families who feel supported in making school placement decisions from 74% to 79%.
 - By June 2026, PS 84 will increase the percentage of families who feel the school helps them understand what grade level schoolwork looks like from 88% to 93%.
- All Students Have a High Quality Academic Experience
 - By June 2026, the Student Proficiency in Numbers and Operations for students in grades 4 and 5 as measured by the iReady Assessment in grades 3-5
 - 4th grade: 5% from 60% to 65%
 - 5th grade: 6% from 64% to 70%
- How often do we monitor CEP Progress
 - We will review the CEP goals four times a year
 - September
 - November
 - February
 - June



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Mr. Lester Acevedo, *Assistant Principal*

Ms. Afroditi Cuevas, *Assistant Principal*

V. Reports:

- **Principal's Report**
 - Reviewing assessment data: longitudinal from 2018-2025. We are on an upward trend in both ELA and math.
 - This year, we will be giving Acadience and iReady assessments to students in K-2 and 3-5, respectively.
 - The state assessment data indicates that PS 84 students scored higher than both city schools and district schools for ELA.
 - Instructional coaching, PROSE days and adaptive technology have helped us increase our scores.
 - ILT will be meeting this year to review student data and assessment results to gain a deeper understanding of the causes of dips in progress and how students' trajectory can increase this school year.
 - RTI and teachers are working to provide responsive support to all students.
 - The focus this year will be math. We will be working with a district member from District 3 to help teachers improve their instructional practices in math.
- **PTA Report**
 - The PTA is currently focusing on the Fun Run and meeting fundraising goals. The new rain date is October 10.
 - For the month of September, we had our first PTA meeting as well as a Meet and Greet with families.
- **After School Report**
 - Wild Arts is currently full.
 - New programs are being implemented this school year. Attendance and enrollment is good.
 - Working on ways to get more staff in for October camps.
 - PROSE day camps are available and open, but with limited space. Registration is on the day camp section of the website.

VI. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps
 - Members will review and vote on the SLT bylaws during the next meeting.

VII. Adjournment