



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Mr. Lester Acevedo, Assistant Principal

Ms. Afroditi Cuevas, Assistant Principal

School Leadership Team Meeting Agenda – January 29, 2026

Members Present: Evelyn Lolis, Lisa West, Leslie Romero- Rodriguez, Carina Sandrini-Cooke, Caroline McAndrews, Alice Fontier, Megan Hernandez, Laura Wieczoreck, Ornella Nsoki, Ana Ortinperalta, Mike Balz, Deanna Liderman, Joni Wildman, Laura Maruska

I. Call to Order

II. Greetings/Announcements

III. Approval of the Previous Meeting's Minutes

IV. Reports:

- **Principal's Report**
 - Modeling how teachers plan and teach Wit and Wisdom curriculum in an IB setting: Debrief on our school visit from Central and District Instructional Leaders
 - On January 21, we served as a model school for an inter-district intervisitation between District 2 and District 3, coming to visit how we manage to ensure that there is access to the literacy curriculum knowing that we also follow IB philosophy alongside our special education, dual language and computer science media arts programs.
 - MTSS Planning and Update
 - iReady MOY Screener Results
 - DreamBox
 - iReady Reading
 - The district and school goal is panning for Multiple Tiers of Student Supports. We measure growth with i-Ready screeners, then provide support with Dreambox math and iReady/Dreambox reading and during small groups. Teachers are monitoring what students are doing and assigning according to student needs. We also are making sure that we are differentiating for our higher achieving students as well. WE can pre-assess before units and engage students in project-based learning to dig deeper into the standards and content.
 - Safety Concerns Update
 - Illustrative Math Pilot for Grades K-5 for Last Unit begins mid May
 - The superintendent announced that we are adapting Illustrative Mathematics for grades 6-8. We usually follow a vertical curriculum in



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grades K-5. We are not jumping in, meaning that we have a chance to pilot the last unit so that teachers and students get a feel for the curriculum.

This way we have evidence-based experiences to help provide feedback to the district.

- There is no requirement to implement Illustrative Mathematics next year.

- PTA Report

- All movie nights so far have been sold out. Valentine's day market is coming up. The ES committee will share the links with teachers if they would like to purchase anything online.
- We are preparing for our annual gala. It will take place on March 14th at Riverside Church.
- Families discussed their concerns about ICE. The safety committee is in the process of creating a protocol. The UFT is offering training to help teachers and staff know their rights. A SLT member will put together a Know Your Rights zoom chat with immigration lawyers to help inform staff and families about their rights.

- After School Report

- This week is the enrichment open houses. Families can participate in sessions to see what the afterschool experience is like. We had a successful winter showcase. By the end of February, we will have options to purchase sessions for next school year. Summer camp is live and open for registrations. Dino Night fundraiser at PS 163 was a success, with many families from PS 84 joining.

V. Discussion of Unfinished/Ongoing Business Agenda Items

- Homework Policy

- 3-5 grade level teams are in the process of meeting and adding to the Pre-K - 2nd grade policy shown during the last meeting. Will send a copy to SLT once updated.

VI. Discussion of New Business Agenda

- Budget: Review of PS84's Initial Registered Projections for the 2026-27 school year

- Every year, the DOE sends principals what they feel will be the projected enrollment for the following year. As a reduced size school, we will have fewer students (20 in K-2, 25 in 3-5).
- The projections for next year are about the same. We will need to open up another 2nd grade classroom. We have the theater room as a potential classroom space.



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- PS 9 is now opening up a pre-k, which may influence our pre-k enrollment.

VII. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps
 - Screener results - School data
 - CEP goals

VIII. Adjournment