



The Lillian Weber School PS 84M

32 West 92nd Street ~ New York, NY 10025 ~ (212) 799-2534

Dr. Evelyn J. Lolis, *Principal*

Mr. Lester Acevedo, *Assistant Principal*

Ms. Afroditi Cuevas, *Assistant Principal*

School Leadership Team Meeting Minutes – November 20, 2025

Members Present: Mike Balz, Deanna Liderman, Allison Gibbons, Evelyn Lolis, Leslie Romero Rodriguez, Ornella Nsoki, Emily Hernandez, Caroline McAndrews, Laura Wiecezoreck, Lisa West, Carina Sandrini-Cooke, Alice Fontier

I. Call to Order

II. Greetings/Announcements - PTA had its election, and Caroline McAndrews has rejoined SLT!

III. Approval of the Previous Meeting's Minutes - Approved

IV. Reports:

- Principal's Report
- Preliminary Quality Review Results look great
 - This report incorporates state data as well as parent and teacher feedback. We did very well.
 - We just had our PPO with deputy superintendent Mariela Graham. We were told that there was no feedback. We are shining as an example within the district.
 - We received 85% response rate for the survey.
- Opportunity to bring in Elevate for Executive Functioning Workshops for Grades 4 and 5.
 - Cost is approximately 375 per workshop
 - These workshops can prepare students for middle school.
 - We find that supporting students in staying organized is currently a significant challenge. A considerable amount of instructional time is spent teaching foundational organizational strategies that many students lack, including time management, overcoming procrastination, building academic stamina, and effective note-taking skills.
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- CRSE and Civics For All
 - Shoutout to our teachers for their work on CRSE and Civics for All. All grade levels are responsible for implementing CRSE. This year, students in grades 3 and 5 will engage in civics lessons and participate in Soapbox activities. Additionally, all students in grades 3–5 attended the participatory budget assembly, where they were able to submit suggestions and share their ideas.
- Mathematics Curriculum
 - We have been using Envision math for 5 years.
 - We have concerns regarding the Illustrative Mathematics curriculum.
 - Specifically, there appears to be a significant emphasis on sensemaking and



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student interaction with content and skills prior to explicit instruction.

- The YOU DO – WE DO – I DO structure differs substantially from our current instructional model.
 - We are questioning whether students will have sufficient time for explicit skill instruction and how long each lesson is intended to take.
 - Additionally, we would like to review sample lesson plans to gain a clearer understanding of what the units and daily lessons entail.
 - Families are not interested in an online curriculum or more computer time for their child.
 - They are concerned about this curriculum working in ICT educational settings.
 - Next info sessions: Amplify math and iReady Math
- PTA Report
 - Last week there was a sold-out movie night. We can increase our capacity to 250 for future events.
 - We are launching our family giving campaign to help build the budget for next school year.
 - Holiday market lead by ES committee
 - Next movie night in January

V. Discussion of Unfinished/Ongoing Business Agenda Items

- Progress monitoring of CEP Goals:
 - ELA
 - **Priority 1-** All Students Learn to Read Well
 - We are on track to meet the target for this period.
 - Special Education
 - High Quality Inclusive & Accessible Learning for Students with Disabilities.
 - Although we are on track to meet the target, we have identified at least three students whose current placements are inappropriate due to the severity of their disabilities and the DOE-assigned program not meeting their needs.
 - Attendance
 - Measurement tool: New Visions Data
 - We are currently on track - 96%
 - College Readiness
 - **Priority 4-** All Students Graduate College and Career Ready and have a Strong Plan and Pathway to Economic Security
 - The school is significantly exceeding the target.
 - Supportive Environment Framework (SEF)
 - **Priority 2-** All Students are Physically and Emotionally Safe
 - On track to meet the target for this period.



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VI. Discussion of New Business Agenda

- Class Size Survey
 - [Questions to Consider](#)
 - We have currently made the goal in reducing class size for this year.
 - What level of compliance with the class size law can our school reach assuming no enrollment cuts and no program cuts?
 - Within 2 years, we should be within compliance. But we are not currently at 100%.
 - What strategies do we think we need to use to reach that potential compliance?
 - Fully program existing instructional space, repurpose space
 - What additional resources do we need to reach that potential compliance?
 - 1 full-time teacher and 1 specials teacher
 - SLT filled out the class size survey jointly with Dr. Lolis during the meeting.

VII. Creation of Agenda for the Next Meeting

- a. Takeaways
- b. Next steps
 - Send out iPlan Portal/ CEP goals via email to SLT members
 - SLT will review workshops and choose 1-2 modules that we may want to fund.

VIII. Adjournment